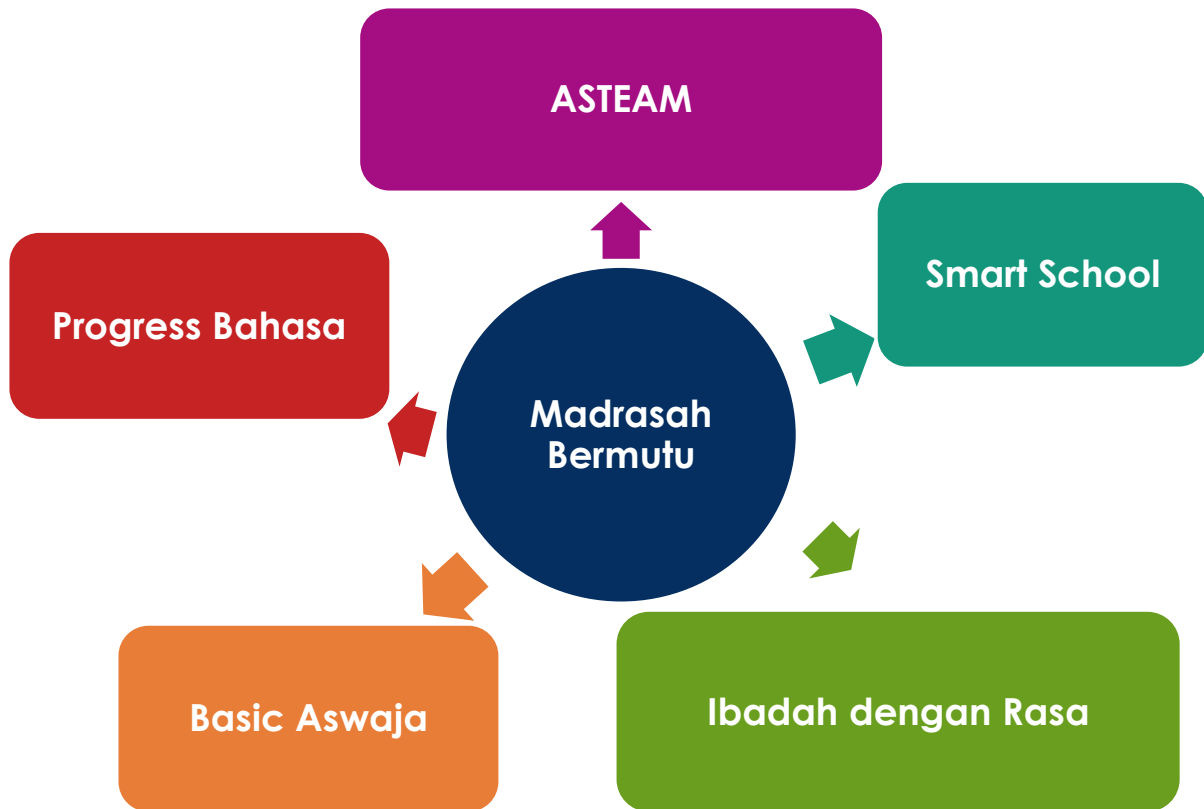


EDUCATIONAL CONCEPT JENGGOLO 53 INSTITUTION



VISION, MISSION AND GOALS

MTS BILINGUAL MUSLIMAT NU PUCANG

SIDOARJO

VISSION

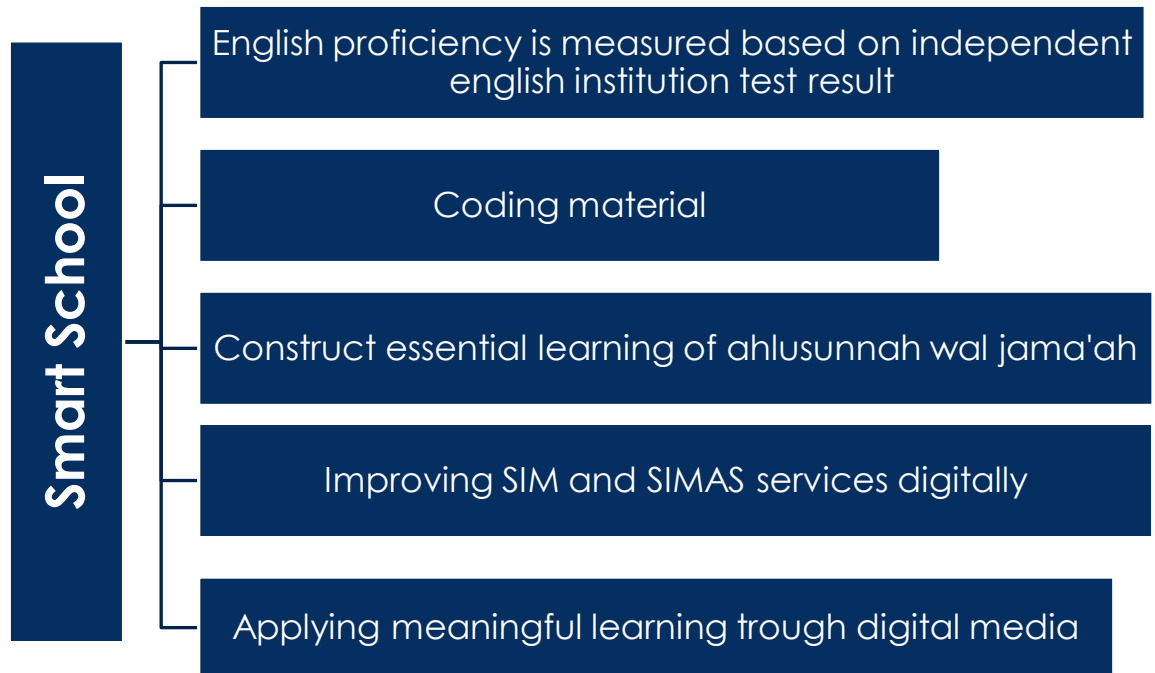
- 1. Be a role model of smart school in East Java.**
- 2. Enacting adab as the main key in all activities.**
- 3. Running amaliah Ahlusunnah Wal Jama'ah.**

MISSION

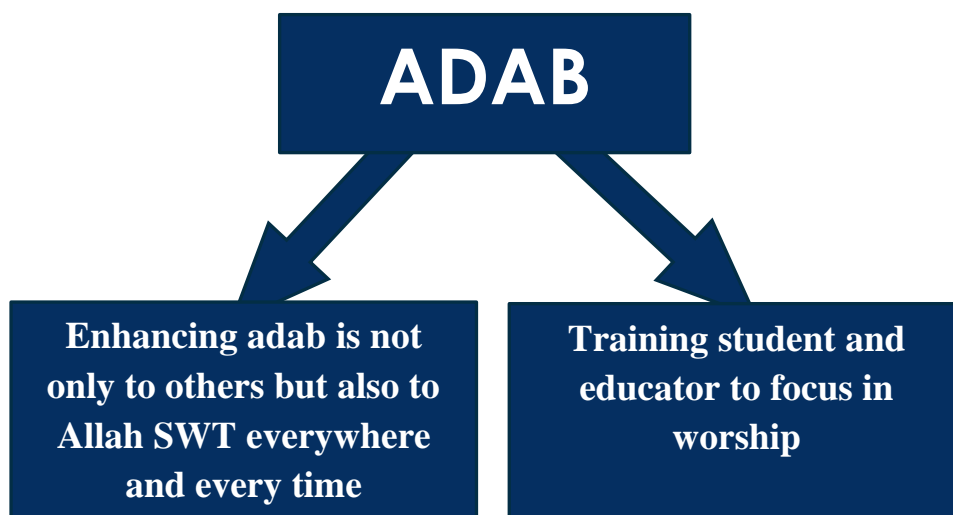
- 1. Conducting learning in accordance with ASTEAM.**
- 2. Implementing learning according to RPP HOTS criteria by carrying out project assignments with meaningful learning regularly.**
- 3. Implementing learning and practice consistence in accordance with Ahlusunnah Wal Jamaah.**
- 4. Establishing an Independent English Institution.**

INDICATOR VISSION

1. Be a role model of smart school in East Java



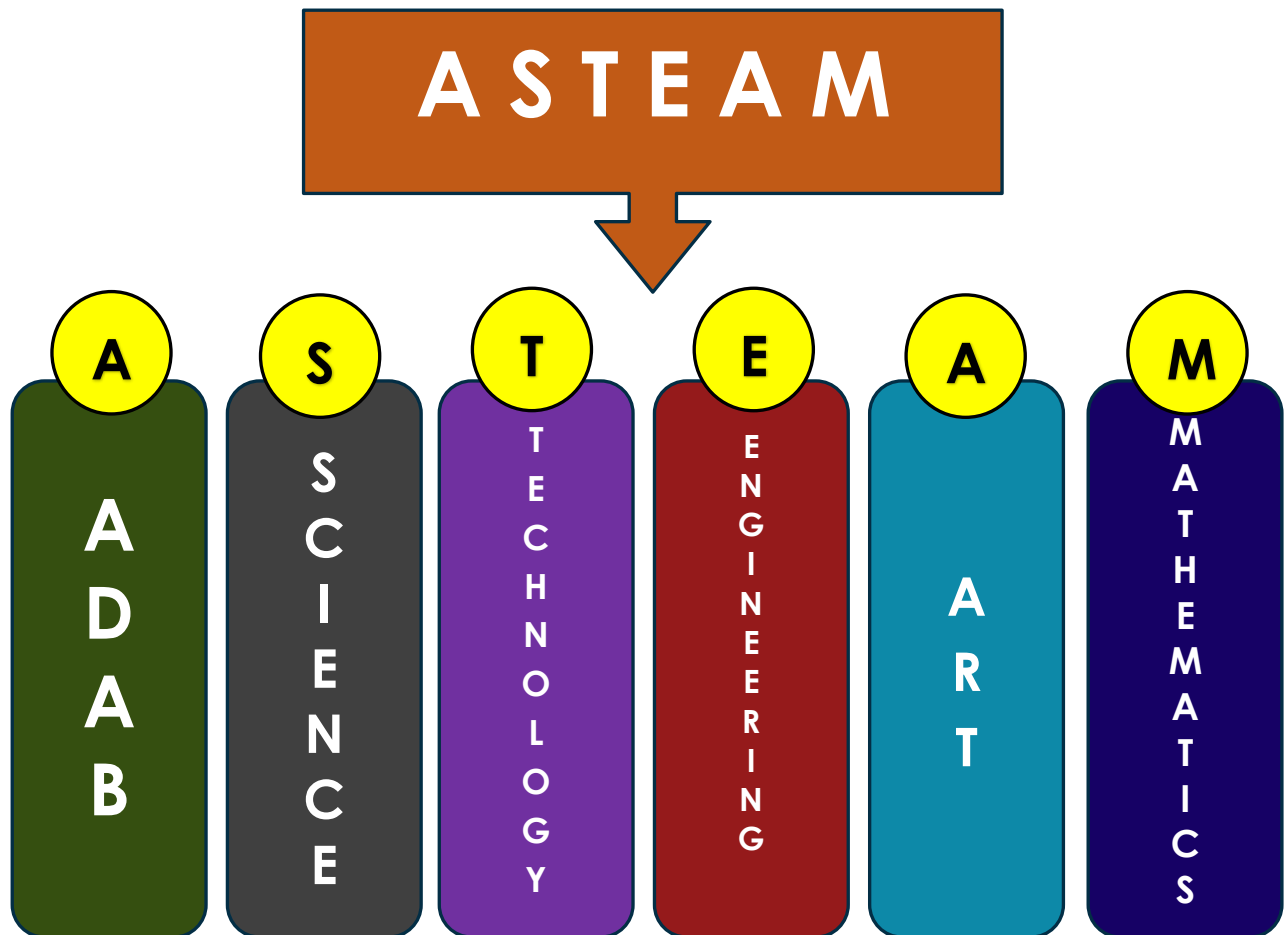
2. Enacting adab as the main key in all activities



3. Running amaliyah of Ahlusunnah Wal Jama'ah



1. Conducting learning in accordance with ASTEAM



ADAB

- Educators and students up hold adab
- Adab being a habit

SCIENCE

- Science as knowledge
- Scientist
- Applied Science

TECNOLOGY

- Educators must be able to apply effective and efficient learning technology
- Educators must be able to apply digital technology in learning process

ENGINEERING

- Educators and students must be able to do shooting, editing, dubbing and packaging
- Every educator must be able to make digital works.

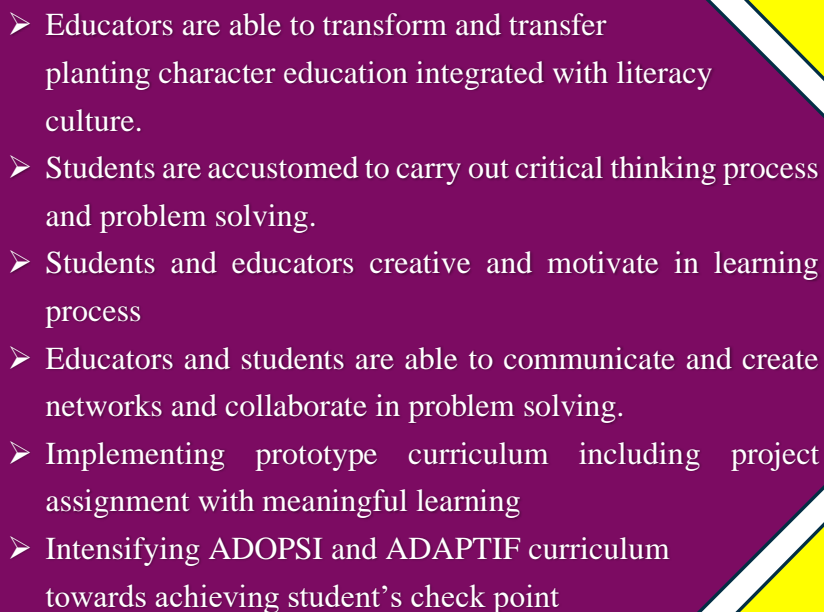
ART

- Learners are directed to be able to create performance art and event organizer

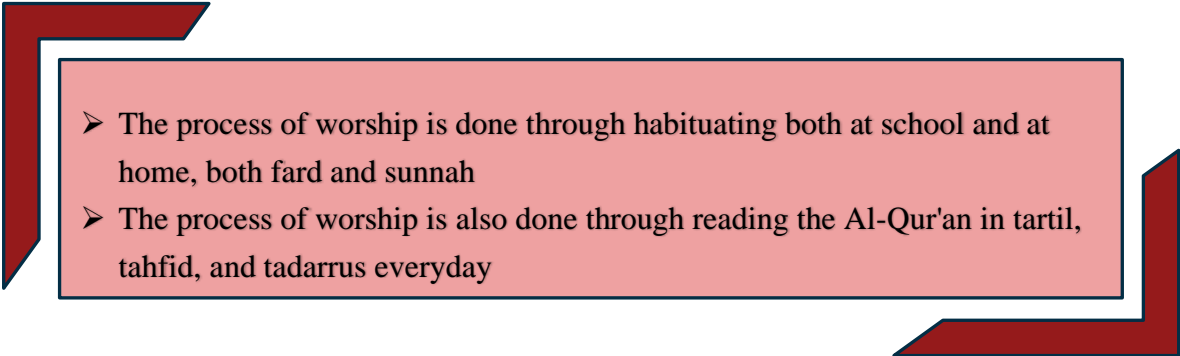
MATHEMATICS

- Math learning is emphasized on creative and innovative

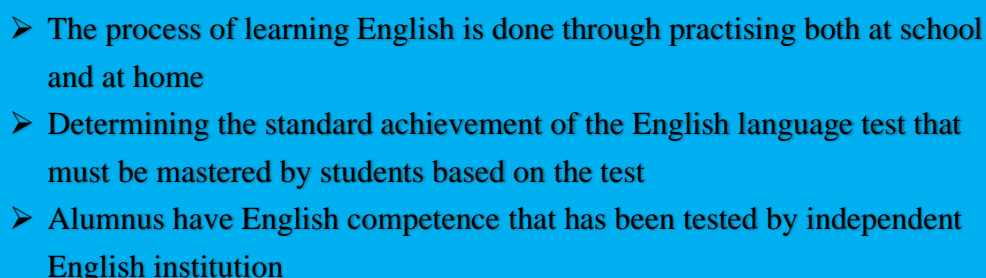
2. Implementing learning according to HOTS lesson plan criteria by carry out regularly project assignments with meaningful learning

- 
- Educators are able to transform and transfer planting character education integrated with literacy culture.
 - Students are accustomed to carry out critical thinking process and problem solving.
 - Students and educators creative and motivate in learning process
 - Educators and students are able to communicate and create networks and collaborate in problem solving.
 - Implementing prototype curriculum including project assignment with meaningful learning
 - Intensifying ADOPSI and ADAPTIF curriculum towards achieving student's check point

3. Implementing learning and practice consistence in accordance to Ahlusunnah Wal Jamaah.

- 
- The process of worship is done through habituating both at school and at home, both fard and sunnah
 - The process of worship is also done through reading the Al-Qur'an in tartil, tahfid, and tadarrus everyday

4. Establishing an Independent English Institution.

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- The process of learning English is done through practising both at school and at home
 - Determining the standard achievement of the English language test that must be mastered by students based on the test
 - Alumnus have English competence that has been tested by independent English institution

GOALS

1. In 2022, madrasah has completed all procedures including software and hardware toward smart school.
2. In 2022, madrasah will be able to run smartschools with a percentage of 80%.
3. In 2022, students are able to create applications.
4. In 2022, madrasah can implement the essence of learning Aswaja with a percentage of 80%.
5. In 2022, madrasah intensify the use of SIM and SIMAS applications.
6. In 2022, all students have Pancasilaist character.
7. In 2022, madrasah has intensified worship training
8. In 2022, all students can implement all practices of Ahlusunnah Waljamaah.
9. In 2022, students will be fluent in reading the Qur'an.
10. In 2022, all students have memorized at least juz 30.
11. In 2022, madrasah is able to carry out ASTEAM learning 100%
12. In 2022, students and educators will be able to produce digital works.
13. In 2022, madrasah optimize the use of digital teaching materials.
14. In 2022, graduates have tested English language competence by an independent English institution.
15. In 2022, all students optimize critical thinking, creative thinking, and problem solving to complete project tasks.